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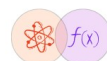
ISTITUTO DI ISTRUZIONE SECONDARIA SUPERIORE "Pietro Sette"



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LICEO
SCIENTIFICO

A.S. 2024/25 – CLASSE 2^A A – INDIRIZZO M.A.T.

PROGRAMMA SVOLTO DI LINGUA INGLESE

Docente: Prof. Giammaria Mancino

U.D.A. 1 – TASTES

PERIODO DURATA: Ottobre

METODOLOGIA: Lezione frontale | Flipped Classroom | Cooperative Learning | Role Play | Brainstorming | Debate | Mappe concettuali | Problem solving | Learning-by-doing
STRUMENTI: Presentazioni multimediali (Slide, video didattici, audio, materiali autentici in lingua) | Lavoro di ricerca in modalità laboratoriale | Utilizzo di Internet e TIC | Discussione in gruppi e collettiva | Esercitazione individuale e collettiva | Simulazione di dialoghi

LESSICO: Food & Drink | Portions & Containers | Food Preparation | Ways to cook

GRAMMATICA: Countable & Uncountable Nouns | Some – Any – No | How much?/How many? | A Lot of – Much/Many | (A) few – (A) little | Too much/too many | (Not) Enough

COMMUNICATION: Ordering food

LEARNING TO Reading prices | Using prior knowledge | Multiple choice (visual prompts) |

LEARN: Recording yourself

CIVIC EDUCATION Healthy eating

SKILLS & COMPETENCES: **READING:** Colours and food | Takeaway

LISTENING: Food habits

SPEAKING: Describing how to cook your favourite dish

WRITING: A shopping list

WEBQUEST: A presentation on food from different countries

U.D.A. 2 – ON TARGET

PERIODO DURATA: Novembre

METODOLOGIA: Lezione frontale | Flipped Classroom | Cooperative Learning | Role Play | Brainstorming | Debate | Mappe concettuali | Problem solving | Learning-by-doing
STRUMENTI: Presentazioni multimediali (Slide, video didattici, audio, materiali autentici in lingua) | Lavoro di ricerca in modalità laboratoriale | Utilizzo di Internet e TIC | Discussione in gruppi e collettiva | Esercitazione individuale e collettiva | Simulazione di dialoghi

LESSICO: Sports | Go / Play / Do + sport | Sports Venues | Sports Equipment

GRAMMATICA: Can | Verbs + -ing Form – Infinitive – Base Form | Possessive Adjectives and Pronouns

COMMUNICATION: Expressing preferences

LEARNING TO Predicting content | Improving understanding

LEARN:

CIVIC EDUCATION Fitness and well-being | Sports and active lifestyle

SKILLS & COMPETENCES: **READING:** Sports and health | British live sports



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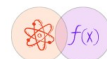
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COMPETENCES:	LISTENING: Short dialogues about sports preferences
	SPEAKING: Getting information on a sports club Discussing about sports
	WRITING: An advert for a sports club A short text about your favourite sport

U.D.A. 3 – LOOKING GOOD

PERIODO DURATA:	Dicembre/Gennaio
METODOLOGIA:	Lezione frontale Flipped Classroom Cooperative Learning Role Play Brainstorming Debate Mappe concettuali Problem solving Learning-by-doing
STRUMENTI:	Presentazioni multimediali (Slide, video didattici, audio, materiali autentici in lingua) Lavoro di ricerca in modalità laboratoriale Utilizzo di Internet e TIC Discussione in gruppi e collettiva Esercitazione individuale e collettiva Simulazione di dialoghi
LESSICO:	Clothes, accessories and footwear Materials and patterns Jewellery and accessories
GRAMMATICA:	Present Continuous Present Continuous vs. Simple Present Stative Verbs
COMMUNICATION:	Shopping Talking about clothes Asking about and saying prices
LEARNING TO LEARN:	Skimming Discussing the behaviour of a wise shopper
CIVIC EDUCATION	Sustainable shopping
SKILLS & COMPETENCES:	READING: Fashion and environment Spending habits
	LISTENING: Short dialogues on shopping habits, necessities and preferences
	SPEAKING: Asking for and offering help in a shop
REAL-LIFE TASK	WRITING: A questionnaire and a report on teens' spending habits
	A social media post on sustainable fashion tips

U.D.A. 4 – GLORIOUS PAST

PERIODO DURATA:	Febbraio/Marzo
METODOLOGIA:	Lezione frontale Flipped Classroom Cooperative Learning Role Play Brainstorming Debate Mappe concettuali Problem solving Learning-by-doing
STRUMENTI:	Presentazioni multimediali (Slide, video didattici, audio, materiali autentici in lingua) Lavoro di ricerca in modalità laboratoriale Utilizzo di Internet e TIC Discussione in gruppi e collettiva Esercitazione individuale e collettiva Simulazione di dialoghi
LESSICO:	Jobs & Famous People Jobs & Places Years
GRAMMATICA:	Past Simple: be Past Simple: regular verbs Wh- Questions + Past Simple
COMMUNICATION:	Talking about past experiences (A visit, holiday, trip)
LEARNING TO LEARN:	Reading years Gapped Text K-W-L Charts
CIVIC EDUCATION	The importance of traditional craft Appreciation for history
SKILLS & COMPETENCES:	READING: The biography of a famous person Endangered crafts in the UK
	LISTENING: A presentation about an ancient civilization A school trip to a museum An announcement about a special celebration
	SPEAKING: Presenting people from the past



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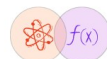
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WRITING: A short paragraph about a famous person

WEBQUEST: A paragraph about a traditional craft

U.D.A. 5 – FUN TIME!

PERIODO DURATA: Marzo/Aprile

METODOLOGIA: Lezione frontale | Flipped Classroom | Cooperative Learning | Role Play | Brainstorming | Debate | Mappe concettuali | Problem solving | Learning-by-doing

STRUMENTI: Presentazioni multimediali (Slide, video didattici, audio, materiali autentici in lingua) | Lavoro di ricerca in modalità laboratoriale | Utilizzo di Internet e TIC | Discussione in gruppi e collettiva | Esercitazione individuale e collettiva | Simulazione di dialoghi

LESSICO: Film Genres | Cultural Activities | Entertainment

GRAMMATICA: Past Simple: irregular verbs | Could

COMMUNICATION: Talking about last weekend

LEARNING TO LEARN: True/False Friends

CIVIC EDUCATION Entertainment

SKILLS & COMPETENCES:
READING: Cinema: films and actors
LISTENING: A dialogue between two friends talking about a film
SPEAKING: Motivating the choice of a film | Talking about your favourite film | Talking about your last weekend
WRITING: A film presentation | A film review | A short text about past abilities

U.D.A. 6 – Amazing Earth

PERIODO DURATA: Maggio/Giugno

METODOLOGIA: Lezione frontale | Flipped Classroom | Cooperative Learning | Role Play | Brainstorming | Debate | Mappe concettuali | Problem solving | Learning-by-doing

STRUMENTI: Presentazioni multimediali (Slide, video didattici, audio, materiali autentici in lingua) | Lavoro di ricerca in modalità laboratoriale | Utilizzo di Internet e TIC | Discussione in gruppi e collettiva | Esercitazione individuale e collettiva | Simulazione di dialoghi

LESSICO: Geographical Features | Animals & Adjectives

GRAMMATICA: Adverbs of Manner | Comparative Forms | Superlative Forms | Too / (Not) Enough

COMMUNICATION: Exploring alternatives (Making suggestions, talking about places, making comparisons, making decisions, agreeing/disagreeing)

LEARNING TO LEARN: New words | Reading for gist | Listening for details

CIVIC EDUCATION Respect for nature

SKILLS & COMPETENCES:
READING: Nature in Iceland
LISTENING: An interview with a wildlife photographer | An interview about a journey
SPEAKING: Talking about a past trip | Discussing about places | Suggesting a trip | A presentation on the importance of nature



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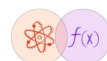
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WRITING: Comparing places and animals | A brochure advertising top places of natural beauty

REAL-LIFE TASK A photo with caption on the importance of helping the planet

U.D.A. 7 (EDUCAZIONE CIVICA) – FAKE NEWS E RICERCA DOCUMENTALE

PERIODO DURATA: Aprile/Maggio

METODOLOGIA: Lezione frontale | Flipped Classroom | Cooperative Learning | Role Play | Brainstorming | Debate | Mappe concettuali | Problem solving | Learning-by-doing

STRUMENTI: Presentazioni multimediali (Slide, video didattici, audio, materiali autentici in lingua) | Lavoro di ricerca in modalità laboratoriale | Utilizzo di Internet e TIC | Discussione in gruppi e collettiva | Esercitazione individuale e collettiva | Simulazione di dialoghi

LESSICO: Social Media | Internet Dangers | Digital Activities

GRAMMATICA: Must/Mustn't | Have to | Don't have to | Should | Ought to | Had better | Need to | Don't need to | Needn't

COMMUNICATION: Talking about technology and the dangers of the Internet

LEARNING TO LEARN: Social media behaviour and Netiquette | How to select your sources and spot fake news

CIVIC EDUCATION Working as a team

SKILLS & COMPETENCES: **READING:** New apps and new risks

LISTENING: Interview about Internet dangers

SPEAKING: Discussing rules | Talking about apps

WRITING: A text about new apps and new risks | Rules for using social media

Santeramo in Colle, 30.05.2025

Il Docente

I rappresentanti di classe