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Ministero dell'Istruzione
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"Pietro Sette"ISTITUTO
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ECONOMICOLICEO
SCIENTIFICOA.S. 2024/25 – CLASSE 2^A B – INDIRIZZO M.A.T.

PROGRAMMA SVOLTO DI LINGUA INGLESE

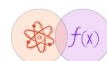
Docente: Prof. Giammaria Mancino

U.D.A. 1 – TASTES	
PERIODO DURATA:	Ottobre
METODOLOGIA:	Lezione frontale Flipped Classroom Cooperative Learning Role Play Brainstorming Debate Mappe concettuali Problem solving Learning-by-doing
STRUMENTI:	Presentazioni multimediali (Slide, video didattici, audio, materiali autentici in lingua) Lavoro di ricerca in modalità laboratoriale Utilizzo di Internet e TIC Discussione in gruppi e collettiva Esercitazione individuale e collettiva Simulazione di dialoghi
LESSICO:	Food & Drink Portions & Containers Food Preparation Ways to cook
GRAMMATICA:	Countable & Uncountable Nouns Some – Any – No How much?/How many? A Lot of – Much/Many (A) few – (A) little Too much/too many (Not) Enough
COMMUNICATION:	Ordering food
LEARNING TO LEARN:	Reading prices Using prior knowledge Multiple choice (visual prompts) Recording yourself
CIVIC EDUCATION	Healthy eating
SKILLS & COMPETENCES:	READING: Colours and food Takeaway LISTENING: Food habits SPEAKING: Describing how to cook your favourite dish WRITING: A shopping list
WEBQUEST:	A presentation on food from different countries

U.D.A. 2 – ON TARGET	
PERIODO DURATA:	Novembre
METODOLOGIA:	Lezione frontale Flipped Classroom Cooperative Learning Role Play Brainstorming Debate Mappe concettuali Problem solving Learning-by-doing
STRUMENTI:	Presentazioni multimediali (Slide, video didattici, audio, materiali autentici in lingua) Lavoro di ricerca in modalità laboratoriale Utilizzo di Internet e TIC Discussione in gruppi e collettiva Esercitazione individuale e collettiva Simulazione di dialoghi
LESSICO:	Sports Go / Play / Do + sport Sports Venues Sports Equipment
GRAMMATICA:	Can Verbs + -ing Form – Infinitive – Base Form Possessive Adjectives and Pronouns
COMMUNICATION:	Expressing preferences
LEARNING TO LEARN:	Predicting content Improving understanding
CIVIC EDUCATION	Fitness and well-being Sports and active lifestyle

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SKILLS & COMPETENCES:	READING: Sports and health British live sports LISTENING: Short dialogues about sports preferences SPEAKING: Getting information on a sports club Discussing about sports WRITING: An advert for a sports club A short text about your favourite sport
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U.D.A. 3 – LOOKING GOOD	
PERIODO DURATA:	Dicembre/Gennaio
METODOLOGIA:	Lezione frontale Flipped Classroom Cooperative Learning Role Play Brainstorming Debate Mappe concettuali Problem solving Learning-by-doing
STRUMENTI:	Presentazioni multimediali (Slide, video didattici, audio, materiali autentici in lingua) Lavoro di ricerca in modalità laboratoriale Utilizzo di Internet e TIC Discussione in gruppi e collettiva Esercitazione individuale e collettiva Simulazione di dialoghi
LESSICO:	Clothes, accessories and footwear Materials and patterns Jewellery and accessories
GRAMMATICA:	Present Continuous Present Continuous vs. Simple Present Stative Verbs
COMMUNICATION:	Shopping Talking about clothes Asking about and saying prices
LEARNING TO LEARN:	Skimming Discussing the behaviour of a wise shopper
CIVIC EDUCATION	Sustainable shopping
SKILLS & COMPETENCES:	READING: Fashion and environment Spending habits LISTENING: Short dialogues on shopping habits, necessities and preferences SPEAKING: Asking for and offering help in a shop WRITING: A questionnaire and a report on teens' spending habits
REAL-LIFE TASK	A social media post on sustainable fashion tips

U.D.A. 4 – GLORIOUS PAST	
PERIODO DURATA:	Febbraio/Marzo
METODOLOGIA:	Lezione frontale Flipped Classroom Cooperative Learning Role Play Brainstorming Debate Mappe concettuali Problem solving Learning-by-doing
STRUMENTI:	Presentazioni multimediali (Slide, video didattici, audio, materiali autentici in lingua) Lavoro di ricerca in modalità laboratoriale Utilizzo di Internet e TIC Discussione in gruppi e collettiva Esercitazione individuale e collettiva Simulazione di dialoghi
LESSICO:	Jobs & Famous People Jobs & Places Years
GRAMMATICA:	Past Simple: be Past Simple: regular verbs Wh- Questions + Past Simple
COMMUNICATION:	Talking about past experiences (A visit, holiday, trip)
LEARNING TO LEARN:	Reading years Gapped Text K-W-L Charts
CIVIC EDUCATION	The importance of traditional craft Appreciation for history
SKILLS & COMPETENCES:	READING: The biography of a famous person Endangered crafts in the UK LISTENING: A presentation about an ancient civilization A school trip to a



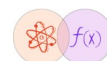
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	museum An announcement about a special celebration SPEAKING: Presenting people from the past WRITING: A short paragraph about a famous person
WEBQUEST:	A paragraph about a traditional craft

U.D.A. 5 – FUN TIME!	
PERIODO DURATA:	Marzo/Aprile
METODOLOGIA:	Lezione frontale Flipped Classroom Cooperative Learning Role Play Brainstorming Debate Mappe concettuali Problem solving Learning-by-doing
STRUMENTI:	Presentazioni multimediali (Slide, video didattici, audio, materiali autentici in lingua) Lavoro di ricerca in modalità laboratoriale Utilizzo di Internet e TIC Discussione in gruppi e collettiva Esercitazione individuale e collettiva Simulazione di dialoghi
LESSICO:	Film Genres Cultural Activities Entertainment
GRAMMATICA:	Past Simple: irregular verbs Could
COMMUNICATION:	Talking about last weekend
LEARNING TO LEARN:	True/False Friends
CIVIC EDUCATION	Entertainment
SKILLS & COMPETENCES:	READING: Cinema: films and actors LISTENING: A dialogue between two friends talking about a film SPEAKING: Motivating the choice of a film Talking about your favourite film Talking about your last weekend WRITING: A film presentation A film review A short text about past abilities

U.D.A. 6 – Amazing Earth	
PERIODO DURATA:	Maggio/Giugno
METODOLOGIA:	Lezione frontale Flipped Classroom Cooperative Learning Role Play Brainstorming Debate Mappe concettuali Problem solving Learning-by-doing
STRUMENTI:	Presentazioni multimediali (Slide, video didattici, audio, materiali autentici in lingua) Lavoro di ricerca in modalità laboratoriale Utilizzo di Internet e TIC Discussione in gruppi e collettiva Esercitazione individuale e collettiva Simulazione di dialoghi
LESSICO:	Geographical Features Animals & Adjectives
GRAMMATICA:	Adverbs of Manner Comparative Forms Superlative Forms Too / (Not) Enough
COMMUNICATION:	Exploring alternatives (Making suggestions, talking about places, making comparisons, making decisions, agreeing/disagreeing)
LEARNING TO LEARN:	New words Reading for gist Listening for details
CIVIC EDUCATION	Respect for nature
SKILLS & COMPETENCES:	READING: Nature in Iceland LISTENING: An interview with a wildlife photographer An interview about a



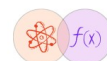
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	journey SPEAKING: Talking about a past trip Discussing about places Suggesting a trip A presentation on the importance of nature WRITING: Comparing places and animals A brochure advertising top places of natural beauty
REAL-LIFE TASK	A photo with caption on the importance of helping the planet

U.D.A. 7 (EDUCAZIONE CIVICA) – FAKE NEWS E RICERCA DOCUMENTALE	
PERIODO DURATA:	Aprile/Maggio
METODOLOGIA:	Lezione frontale Flipped Classroom Cooperative Learning Role Play Brainstorming Debate Mappe concettuali Problem solving Learning-by-doing
STRUMENTI:	Presentazioni multimediali (Slide, video didattici, audio, materiali autentici in lingua) Lavoro di ricerca in modalità laboratoriale Utilizzo di Internet e TIC Discussione in gruppi e collettiva Esercitazione individuale e collettiva Simulazione di dialoghi
LESSICO:	Social Media Internet Dangers Digital Activities
GRAMMATICA:	Must/Mustn't Have to Don't have to Should Ought to Had better Need to Don't need to Needn't
COMMUNICATION:	Talking about technology and the dangers of the Internet
LEARNING TO LEARN:	Social media behaviour and Netiquette How to select your sources and spot fake news
CIVIC EDUCATION	Working as a team
SKILLS & COMPETENCES:	READING: New apps and new risks LISTENING: Interview about Internet dangers SPEAKING: Discussing rules Talking about apps WRITING: A text about new apps and new risks Rules for using social media

Santeramo in Colle, 30.05.2025

Il Docente

I rappresentanti di classe