

INGLESE

PROGRAMMA SVOLTO **Classe II D LSA**

a.s. 2022/2023

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| COMPETENZE | **Unità didattiche** | ABILITA’ | CONOSCENZE |
|  Utilizzare appropriate strategie per reperire informazioni e comprendere i punti essenziali in messaggi chiari, di breve estensione, scritti e orali, su argomenti di interesse personale o quotidiano.   Interagire in conversazioni brevi di interesse personale e quotidiano.   Descrivere in maniera semplice situazioni relative all’ambito personale e sociale.   Utilizzare un repertorio lessicale ed espressioni di base per descrivere esperienze di tipo personale o familiare.   Utilizzare in modo adeguato le strutture grammaticali di base.   Utilizzare il dizionario bilingue   Produrre testi di breve estensione, semplici e coerenti su tematiche note e di interesse personale.   Cogliere la portata interculturale della lingua e della cultura inglese. | YEARS AHEAD  (Revision) | Reading  Listening  Speaking  Writing | Funzioni comunicative  How to talk about probability and possibility  How to make predictions  Grammatica  Will v Might  First conditional  Will v be going to  Present continuous: future arrangements  Aree lessicali  The future  Lifestyle choices |
| WASTE OUT, WANT NOT | Reading  E-waste: a toxic problem  Listening  Earth – the angry planet  Speaking  Conduct a survey  Writing  Product review | Funzioni comunicative  How to express purpose  Grammatica  Present simple passive & past simple passive  Quantifiers  Too, too much, too many, (not) enough  Aree lessicali  Consumerism and the environment |
| ASPIRE | Reading  Malala Yousafzai  Listening  Studying at university in the UK  Speaking  Do a job interview  Writing  Opinion essay | Funzioni comunicative  How to express opinions and make choices  Grammatica  Can, could, will be able to, have to/don’t have to, should, must  Aree lessicali  Courses and careers |
| MAKE A DIFFERENCE | Reading  A helping hand  Listening  A surprisingbillionairs’ club  Speaking  Explain and support an idea  Writing  For/against essay | Funzioni comunicative  How to express certainty and doubt  Grammatica  Defining relative clauses  Second conditional  Aree lessicali  Social issues and solutions |
| LOST AND FOUND | Reading  A long way home  Listening  Time capsules  Speaking  Tell an anecdote  Writing  Story | Funzioni comunicative  How to talk about memories  Grammatica  Phrasal verbs with out  Aree lessicali  Describing objects |
| FADS AND FASHIONS | Reading  Everyone’s doing it  Listening  Fashion fads  Speaking  Criticise and recommend  Writing  Article about a product | Funzioni comunicative  How to talk about current crazes  Grammatica  Used to  Adverbs  Comparative and superlative adverbs  Aree lessicali  Describing clothes |
| IN THE MOOD | Reading  Animal emotions  Listening  Music in our lives  Speaking  Discuss emotional situations  Writing  Advice post | Funzioni comunicative  How to describe emotions  Grammatica  Past modals  Aree lessicali  Music, mood and health |
|  | EUREKA! | Reading  Biomimicry: design inspired by nature  Listening  What if?  Speaking  Present and support your opinion  Writing  Opinion essay | Funzioni comunicative  How to rank and prioritise  Grammatica  Zero conditional  Third conditional  Aree lessicali  Life and the universe |
|  | ME, MYSELF AND I | Reading  Be yourself  Listening  Something different this summer  Speaking  Ask for information  Writing  Covering letter | Funzioni comunicative  How to talk about personalities  Grammatica  Reflexive pronouns and each other  Defining relative clauses  Non-defining relative clauses  Aree lessicali  Personality adjectives and qualities |
|  | ON THE STREETS | Reading  Transition towns  Listening  Hidden history  Speaking  Describe and compare photos  Writing  Proposal | Funzioni comunicative  How to talk about problems and improvements  Grammatica  Passive voice: other verbs  Have something done  Aree lessicali  Features of a city |

Nell’ambito delle competenze chiave di cittadinanza sono stati perseguiti I seguenti obiettivi:

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| **COMPETENZE** | **CONTENUTI e TECNICHE DI INSEGNAMENTO** |
| Imparare ad imparare  Collaborare e partecipare | Checking grammar rules  Peer to peer: lavoro individuale seguito dal controllo reciproco e integrazione dei contenuti |

E’ stato proposta la visione in lingua inglese dei film: ‘Mamma Mia’, ‘A book thief’ con attività di comprensione e scrittura di riassunto e recensione.

Nell’ambito dell’insegnamento di Educazione Civica sono stati trattati i seguenti argomenti:

Alimentazione e fake news: "Why the food industry must be wary of coronavirus fake news stories"; The British Code of Advertising Practice; Reading the article "Fake news! A sampling of the worst nutrition advice of the year".

Testi utilizzati: **Language for life B1**di *Ben Wetz*, Oxford University Press; **Language for life B1+** di *Ben Wetz*, Oxford University Press

Santeramo, 10/06/2023

La docente Gli alunni

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