

SCUOLA POLO

REGIONALE DEBATE

**PROGRAMMA SVOLTO**

**LINGUA INGLESE**

CLASSE: IV Sez. D Liceo Scientifico Indirizzo Ordinario

A. S.: 2022/2023

DOCENTE: GIORGIO Isabella

**Lingua**

Dal testo in adozione Spiazzi, Tavella, Layton *Performer B2 Ready for First and Invalsi,* Zanichelli:

Unit 6: Meet the Arts

Unit 7: A techno world

**Principali strutture grammaticali e sintattiche:**

Comparatives and Superlatives + intensifiers;

Linkers of manner: like/as;

Passive form;

Be supposed to/be expected to

Have/get something done

So and such

Inversion

**How to write a review**

**How to write an email/letter (informal and formal)**

Structure, language, style, linking words.

**Letteratura**

Dal testo in adozione: Spiazzi M., Tavella M., Layton M., *Performer Shaping Ideas, From the Origin to the Romantic Age,* Vol I, Zanichelli, Bologna:

**THE ELIZABETHAN AGE**

* **History and Culture:**

The Elizabethan Age: Renaissance and New Learning: The chain of being, Humanism in a changing world

The development of drama

* **Literature and Genres:**

The sonnet

Drama

* **Authors and texts:**

Shakespeare the poet and the dramatist:

**Sonnets**

*Shall I compare thee*

*My mistress’ eyes*

*Marriage of true minds*

*When I do count the clock that tells the time*

**Drama**

From *Hamlet:*

*Hamlet’s mourning;*

*To be or not to be;*

*What a piece of work is man!*

* **History and Culture:**

Charles I and the Civil War

Puritan beliefs

The political thought of Hobbes and Locke

The Commonwealth and Cromwell’s dictatorship

The Restoration and the return of the Stuarts

The rise of the political parties

George I and the Prime Minister Robert Walpole

The Age of Enlightenment

The circulation of ideas

The birth of journalism: Il Caffè and The Spectator

The rise of the novel

* **Literature and Genres:**

The novel

* **Authors and texts:**

Defoe:

From *Robinson Crusoe*

*The Journal*

*Man Friday*

* **History and Culture:**

The Industrial Revolution

**EDUCAZIONE CIVICA**

II quadrimestre: Il lavoro e le problematiche connesse allo sfruttamento dei lavoratori durante la 1^ Rivoluzione Industriale ed oggi; la realtà del Bangladesh; Agenda 2030 Goal 8.

Santeramo in Colle, 07 giugno 2023 Il Docente

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Gli alunni

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