

A.S.: 2023/24 – Classe: 1^a B Indirizzo M.A.T.

Materia: LINGUA INGLESE – Docente: prof. Giammaria Mancino

Uda 1 – Let's get to know each other

(al termine dell'UDA gli alunni sono in grado di presentarsi e raccontare brevemente della loro vita – informazioni personali, familiari, scolastiche, hobby e interessi)

1) Who are you? (Subject pronouns | Present simple: be | Question words | Countries and nationalities | cardinal numbers)

2) What is this? (Indefinite articles | Definite articles | The plural of nouns | Countable and uncountable nouns | Demonstrative adjectives | Prepositions of place | School subjects and objects)

3) Time and dates (Prepositions of time | Days, months, and seasons | Ordinal numbers)

4) At home (There is / There are | Some / Any | House & Furniture)

5) What can you do? (Can / Be able to | Abilities)

6) Giving instructions (The imperative)

Uda 2 – Strong Bonds

Vocabulary (Families | Character & Appearance | Types of Family)

Grammar (Object Pronouns | “Have got” | Possessive Adjectives | Possessive 's | Who / Whose)

Communication (Intonation in questions | Introducing people: greetings and personal questions | Describing people)

Skills & Competences (Reading: families and family celebrations | Listening: an interview on a person's life | Speaking: describing a classmate | Writing: a short text about families; a poster for an event)

Learning to learn → Answering questions.

Values → Strong relationships.

Thinking skills → Discussing about families.

Webquest → A family tree.

Uda 3 – Round the Clock!

Vocabulary (Daily routines and free-time activities | Chores)

Grammar (Present simple | Question words | Adverbs and expressions of frequency)

Communication (Inviting and making arrangements | Accepting/refusing an invitation)

Skills and Competences (Reading: routine and free time | Listening: dialogues about chores and free-time activities; a talk about hobbies | Speaking: describing a classmate | Writing: a blogpost about hobbies; a schedule of chores; a survey on the use of social media)

Learning to learn → Collocations.

Values → Value your hobbies and interests.

Thinking Skills → Social media in day-to-day life

Real-life Task → A presentation on how to make society inclusive.

Uda 4 – Educazione Civica. Bullismo e Cyberbullismo

Vocabulary (Bullying, Cyber-bullying, and violence)

Grammar (Modal verbs: can, may, must, should, might)

Communication (How singers and songwriters express their feelings about being bullied)

Values → The importance of taking action against bullying.

Thinking skills → Silence is not an option: the role of by-standers in stopping bullying.